

## CROSS HIGH

1293 Old. Hwy. 6  
Cross, SC 29436

**GRADES** 7-12 High School

**ENROLLMENT** 491 Students

**PRINCIPAL** Robb Streeter 843-899-8900

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-871-3409

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of High Schools with Students like Ours

**Excellent**

**Good**

**Average**

**Below Average**

**Unsatisfactory**

4

4

5

7

4

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2001</b> | Unsatisfactory         | Excellent                 | N/A                             |
| <b>2002</b> | Below Average          | Average                   | N/A                             |
| <b>2003</b> | Below Average          | Unsatisfactory            | No                              |
| <b>2004</b> | Average                | Excellent                 | No                              |

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

|                           | <b>Our School</b> |             |             | <b>High Schools with Students Like Ours</b> |             |             |
|---------------------------|-------------------|-------------|-------------|---------------------------------------------|-------------|-------------|
| <b>Percent</b>            | <b>2004</b>       | <b>2005</b> | <b>2006</b> | <b>2004</b>                                 | <b>2005</b> | <b>2006</b> |
| <b>Passed 2 subtests</b>  | 79.7              | N/A         | N/A         | 62.6                                        | N/A         | N/A         |
| <b>Passed 1 subtest</b>   | 10.1              | N/A         | N/A         | 18.9                                        | N/A         | N/A         |
| <b>Passed no subtests</b> | 10.1              | N/A         | N/A         | 18.5                                        | N/A         | N/A         |

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

|                | <b>Our School</b> | <b>High Schools with Students Like Ours</b> |
|----------------|-------------------|---------------------------------------------|
| <b>Percent</b> | 88.9%             | 90.1%                                       |

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

| <b>Percent of</b>                                                        | <b>Our School</b> | <b>High Schools with Students Like Ours</b> |
|--------------------------------------------------------------------------|-------------------|---------------------------------------------|
| <b>Seniors eligible for LIFE Scholarships at four-year institutions*</b> | 0.0               | 3.1                                         |
| <b>Seniors who met the SAT/ACT requirement</b>                           | 0.0               | 3.1                                         |
| <b>Seniors who met the grade point average</b>                           | 45.8              | 33.0                                        |

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

|                           | <b>Our School</b> | <b>High Schools with Students Like Ours</b> |
|---------------------------|-------------------|---------------------------------------------|
| <b>Number of Students</b> | 74                | 133                                         |
| <b>Number of Diplomas</b> | 46                | 96                                          |
| <b>Rate</b>               | 62.2%             | 73.1%                                       |

**PERFORMANCE BY STUDENT GROUPS**

|                                | Exit Exam Passage<br>Rate by Spring 2004 |       | Eligibility for LIFE<br>Scholarship |     | Graduation Rate |      |                        |
|--------------------------------|------------------------------------------|-------|-------------------------------------|-----|-----------------|------|------------------------|
|                                | n                                        | %     | n                                   | %   | n               | %    | Met State<br>Objective |
| All Students                   | 54                                       | 88.9  | 59                                  | 0.0 | 74              | 62.2 | YES                    |
| <b>Gender</b>                  |                                          |       |                                     |     |                 |      |                        |
| Male                           | 24                                       | 87.5  | 27                                  | 0.0 | 36              | 50.0 | N/A                    |
| Female                         | 30                                       | 90.0  | 32                                  | 0.0 | 38              | 73.7 | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                          |       |                                     |     |                 |      |                        |
| White                          | 7                                        | 100.0 | 6                                   | 0.0 | 8               | 50.0 | N/A                    |
| African-American               | 47                                       | 87.2  | 53                                  | 0.0 | 66              | 63.6 |                        |
| Asian/Pacific Islander         | 0                                        | N/A   | 0                                   | N/A | 0               | N/A  | N/A                    |
| Hispanic                       | 0                                        | N/A   | 0                                   | N/A | 0               | N/A  | N/A                    |
| American Indian/Alaskan        | 0                                        | N/A   | 0                                   | N/A | 0               | N/A  | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                          |       |                                     |     |                 |      |                        |
| Non disabled                   | 50                                       | 96.0  | 57                                  | 0.0 | 62              | 74.2 | N/A                    |
| Disabilities other than speech | 4                                        | I/S   | 2                                   | I/S | 12              | 0.0  | N/A                    |
| <b>Migrant Status</b>          |                                          |       |                                     |     |                 |      |                        |
| Migrant                        | 0                                        | N/A   | 0                                   | N/A | 0               | N/A  | N/A                    |
| Non-migrant                    | 54                                       | 88.9  | 59                                  | 0.0 | N/A             | N/A  | N/A                    |
| <b>English Proficiency</b>     |                                          |       |                                     |     |                 |      |                        |
| Limited English Proficient     | 0                                        | N/A   | 0                                   | N/A | 0               | N/A  | N/A                    |
| Non-Limited English Proficient | 54                                       | 88.9  | 59                                  | 0.0 | 74              | 62.2 | N/A                    |
| <b>Socio-Economic Status</b>   |                                          |       |                                     |     |                 |      |                        |
| Subsidized meals               | 42                                       | 88.1  | 45                                  | 0.0 | 55              | 63.6 | N/A                    |
| Full-pay meals                 | 12                                       | 91.7  | 14                                  | 0.0 | 19              | 57.9 | N/A                    |

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

|                                                                    | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--------------------------------------------------------------------|-----------------------------------------------------|-----------------|----------------------|----------------|---------------------|-------------------|---------------------------------------------|--------------------------------------|----------------------------------------|
| <b>English/Language Arts - State Performance Objective = 33.3%</b> |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| All Students                                                       | 78                                                  | 88.5            | 13.4                 | 31.3           | 41.8                | 13.4              | 65.7                                        | YES                                  | NO                                     |
| <b>Gender</b>                                                      |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Male                                                               | 39                                                  | 89.7            | 24.2                 | 27.3           | 39.4                | 9.1               | 57.6                                        | N/A                                  | N/A                                    |
| Female                                                             | 39                                                  | 87.2            | 2.9                  | 35.3           | 44.1                | 17.6              | 73.5                                        | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| White                                                              | 10                                                  | 100.0           | N/A                  | 30.0           | 40.0                | 30.0              | 90.0                                        | I/S                                  | I/S                                    |
| African-American                                                   | 68                                                  | 86.8            | 15.8                 | 31.6           | 42.1                | 10.5              | 61.4                                        | YES                                  | NO                                     |
| Asian/Pacific Islander                                             | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| Hispanic                                                           | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| American Indian/Alaskan                                            | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| <b>Disability Status</b>                                           |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Not Disabled                                                       | 66                                                  | 92.4            | 5.1                  | 32.2           | 47.5                | 15.3              | 74.6                                        | N/A                                  | N/A                                    |
| Disabled                                                           | 12                                                  | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| <b>Migrant Status</b>                                              |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Migrant                                                            | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | N/A                                  | N/A                                    |
| Non-Migrant                                                        | 78                                                  | 88.5            | 13.4                 | 31.3           | 41.8                | 13.4              | 65.7                                        | N/A                                  | N/A                                    |
| <b>English Proficiency</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Limited English Proficient                                         | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 78                                                  | 88.5            | 13.4                 | 31.3           | 41.8                | 13.4              | 65.7                                        | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Subsidized meals                                                   | 63                                                  | 90.5            | 14.3                 | 32.1           | 41.1                | 12.5              | 64.3                                        | YES                                  | NO                                     |
| Full-pay meals                                                     | 15                                                  | 80.0            | 9.1                  | 27.3           | 45.5                | 18.2              | 72.7                                        | N/A                                  | N/A                                    |
| <b>Mathematics - State Performance Objective = 30.0%</b>           |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| All Students                                                       | 78                                                  | 88.5            | 17.9                 | 32.8           | 38.8                | 10.4              | 59.7                                        | YES                                  | NO                                     |
| <b>Gender</b>                                                      |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Male                                                               | 39                                                  | 89.7            | 21.2                 | 39.4           | 30.3                | 9.1               | 48.5                                        | N/A                                  | N/A                                    |
| Female                                                             | 39                                                  | 87.2            | 14.7                 | 26.5           | 47.1                | 11.8              | 70.6                                        | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| White                                                              | 10                                                  | 100.0           | N/A                  | 20.0           | 60.0                | 20.0              | 80.0                                        | I/S                                  | I/S                                    |
| African-American                                                   | 68                                                  | 86.8            | 21.1                 | 35.1           | 35.1                | 8.8               | 56.1                                        | YES                                  | NO                                     |
| Asian/Pacific Islander                                             | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| Hispanic                                                           | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| American Indian/Alaskan                                            | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| <b>Disability Status</b>                                           |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Not Disabled                                                       | 66                                                  | 92.4            | 8.5                  | 35.6           | 44.1                | 11.9              | 67.8                                        | N/A                                  | N/A                                    |
| Disabled                                                           | 12                                                  | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| <b>Migrant Status</b>                                              |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Migrant                                                            | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | N/A                                  | N/A                                    |
| Non-Migrant                                                        | 78                                                  | 88.5            | 17.9                 | 32.8           | 38.8                | 10.4              | 59.7                                        | N/A                                  | N/A                                    |
| <b>English Proficiency</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Limited English Proficient                                         | 0                                                   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 78                                                  | 88.5            | 17.9                 | 32.8           | 38.8                | 10.4              | 59.7                                        | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Subsidized meals                                                   | 63                                                  | 90.5            | 21.4                 | 30.4           | 41.1                | 7.1               | 57.1                                        | YES                                  | NO                                     |
| Full-pay meals                                                     | 15                                                  | 80.0            | N/A                  | 45.5           | 27.3                | 27.3              | 72.7                                        | N/A                                  | N/A                                    |

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

|                                                                            | <b>Our School</b> | <b>Change from Last Year</b> | <b>High Schools with Students Like Ours</b> | <b>Median High School</b> |
|----------------------------------------------------------------------------|-------------------|------------------------------|---------------------------------------------|---------------------------|
| <b>Students (n= 491)</b>                                                   |                   |                              |                                             |                           |
| Retention rate                                                             | 10.4%             | Up from 7.4%                 | 10.4%                                       | 9.1%                      |
| Attendance rate                                                            | 94.5%             | Up from 94.1%                | 96.2%                                       | 96.0%                     |
| Eligible for gifted and talented                                           | 2.5%              | Down from 3.7%               | 3.3%                                        | 5.8%                      |
| With disabilities other than speech                                        | 15.6%             | Up from 14.5%                | 13.7%                                       | 12.7%                     |
| Older than usual for grade                                                 | 13.6%             | Up from 11.5%                | 14.1%                                       | 9.8%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 7.1%              | Down from 7.4%               | 3.5%                                        | 1.6%                      |
| Enrolled in AP/IB programs                                                 | 4.3%              | Up from 0.0%                 | 7.2%                                        | 10.2%                     |
| Successful on AP/IB exams                                                  | N/AV              |                              | 23.1%                                       | 53.8%                     |
| Annual dropout rate                                                        | 2.0%              | Down from 3.7%               | 2.7%                                        | 2.7%                      |
| Career/technology students in co-curricular organizations                  | 100.0%            | Up from 6.6%                 | 4.1%                                        | 3.6%                      |
| Enrollment in career/technology center courses                             | 196               | Down from 231                | 357                                         | 466                       |
| Students participating in worked-based experiences                         | 51.8%             | Down from 63.6%              | 26.9%                                       | 25.7%                     |
| Career/technology students mastering core competencies                     | 90.1%             | Up from 88.2%                | 72.8%                                       | 77.7%                     |
| Career/technology completers placed                                        | 96.5%             | Up from 93.8%                | 97.0%                                       | 99.3%                     |
| <b>Teachers (n= 32)</b>                                                    |                   |                              |                                             |                           |
| Teachers with advanced degrees                                             | 53.1%             | Up from 40.5%                | 45.1%                                       | 52.0%                     |
| Continuing contract teachers                                               | 62.5%             | Down from 78.4%              | 67.6%                                       | 82.1%                     |
| Highly qualified teachers**                                                | 87.5%             | N/A                          | 87.5%                                       | 89.5%                     |
| Teachers with emergency or provisional certificates                        | 10.7%             |                              | 17.6%                                       | 8.6%                      |
| Teachers returning from previous year                                      | 78.0%             | Down from 80.8%              | 82.0%                                       | 86.2%                     |
| Teacher attendance rate                                                    | 91.7%             | Down from 94.1%              | 94.4%                                       | 95.3%                     |
| Average teacher salary                                                     | \$41,751          | Up 2.8%                      | \$39,706                                    | \$41,060                  |
| Prof. development days/teacher                                             | 11.3 days         | Down from 11.5 days          | 12.8 days                                   | 10.6 days                 |
| <b>School</b>                                                              |                   |                              |                                             |                           |
| Principal's years at school                                                | 4.0               | Up from 3.0                  | 2.0                                         | 3.0                       |
| Student-teacher ratio in core subjects                                     | 18.5 to 1         | Down from 19.7 to 1          | 22.9 to 1                                   | 26.4 to 1                 |
| Prime instructional time                                                   | 84.4%             | Down from 86.6%              | 88.0%                                       | 90.0%                     |
| Dollars spent per pupil*                                                   | \$7,856           | Down 4.4%                    | \$7,451                                     | \$6,310                   |
| Percent of expenditures for teacher salaries*                              | 59.3%             | Up from 56.9%                | 56.0%                                       | 57.9%                     |
| Opportunities in the arts                                                  | Good              | No change                    | Good                                        | Excellent                 |
| Parents attending conferences                                              | 92.5%             | Down from 99.0%              | 90.2%                                       | 89.3%                     |
| SACS accreditation                                                         | Yes               | No change                    | Yes                                         | Yes                       |
| Character development program                                              | Average           | N/A                          | Average                                     | Good                      |

\* Prior year audited financial data are reported.

|                                                     | <b>Our District</b>    | <b>State</b>               |
|-----------------------------------------------------|------------------------|----------------------------|
| Highly qualified teachers in low poverty schools**  | 92.8%                  | 92.0%                      |
| Highly qualified teachers in high poverty schools** | 91.2%                  | 91.1%                      |
|                                                     | <b>State Objective</b> | <b>Met State Objective</b> |
| Highly qualified teachers in this school**          | 65.0%                  | Yes                        |
| Student attendance in this school                   | 95.3%                  | No                         |

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Academically, our students are taking a proactive and scholarly approach toward their studies. We are excited that we were able to pilot the new Berkeley County School District Small Learning Communities initiative. This program will allow us to improve student achievement in a school-within-a-school Academy structure—one for 7th-9th grades and one for 10th-12th grades. The Academy concept will help our students achieve more while enabling our teaching staff to increase student school success.

The Berkeley County School District Technology Office increased our technical support by providing wireless laptop computer access to the internet in the Media Center.

We continued to raise the academic challenge and performance of our students by adding a new AP Calculus course. We hope to continue this trend by adding new AP courses in the future.

Our Technology Team won first place last year in the Robotics competition held at the Citadel. At this same competition, the Bridge Building Teams' structure held approximately 245 pounds more than the nearest competitors.

The school community was extremely proud of the SAT success our 2004 senior class achieved. Several achieved composite scores above 1000. The senior class set the standard for scholars at Cross High School. They exemplified our school motto: "Education is the Key that Unlocks the Doors to a Brighter Future."

Rob Streeter, Principal Specialist

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|                                                               | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|---------------------------------------------------------------|-----------------|------------------|-----------------|
| <b>Number of surveys returned</b>                             | 31              | 16               | 67              |
| <b>Percent satisfied with learning environment</b>            | 41.9%           | 50.0%            | 64.6%           |
| <b>Percent satisfied with social and physical environment</b> | 54.8%           | 50.0%            | 65.6%           |
| <b>Percent satisfied with home-school relations</b>           | 29.0%           | 62.5%            | 70.8%           |

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.